

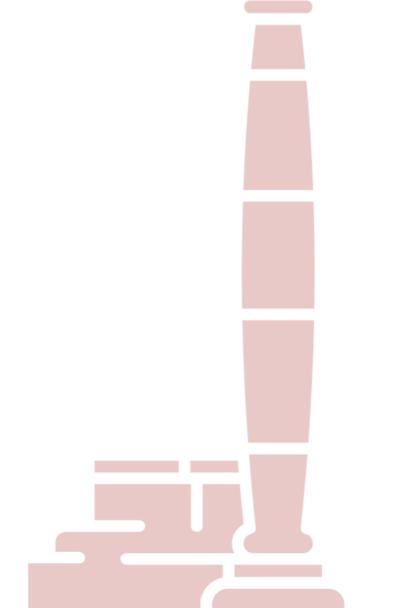
Networks and Stakeholders

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Networks and Stakeholders

- Managing values rather than simply fabric
- Directing effort & resources to understanding, elaborating, preserving values
- Monitoring effectiveness





Are all values equal?





Contested values



- Values can conflict and contrast with each other
- It can be difficult to balance values



The players

- Site manager
- Land owner
- The State
- International Community
- Local Community
- Interest groups

The power

- Owner
- Manager
- Legislator

Insiders & outsiders (and the bad fairy?)





Issues: ethics, rights & dignity

- Participatory approaches are continuously questioned
- Experts as complete 'outsiders'
- Failure to grasp the complexities of real people's real lives
- Ensuring dignified participation is a challenge

That is why a participation in all areas



- Participation in excavations supporting local pride
- Participation in interpretation ensuring sensitive aspects are addressed in acceptable manner
- Participation in planning We know the values are social and fluid
- Capacity building and upskilling of the local labour force
- Community-based management AND (not vs) state-supported systems

Stakeholder audits or stakeholder mapping

- Identifying key stakeholders
- Determining stakeholders interests, priorities and values
- Review of past stakeholders behaviour
- Estimation of the relative power (legal, political, resources, access to media, etc.)
- Assessing how well your organisation/project/initiative meets the needs and interests
 of stakeholders: identifying what you are seeking & what you can provide in return
- Developing strategies for stakeholder engagement

Stakeholder input into the planning process

- Recognising different stakeholder groups may have different perceptions of the value of heritage & means of communicating values
- Acknowledging that there are a range of reasons for stakeholder involvement
 - a desire to constructively assist in heritage conservation, to express a value position or selfinterest, or be kept informed



Identifying stakeholders

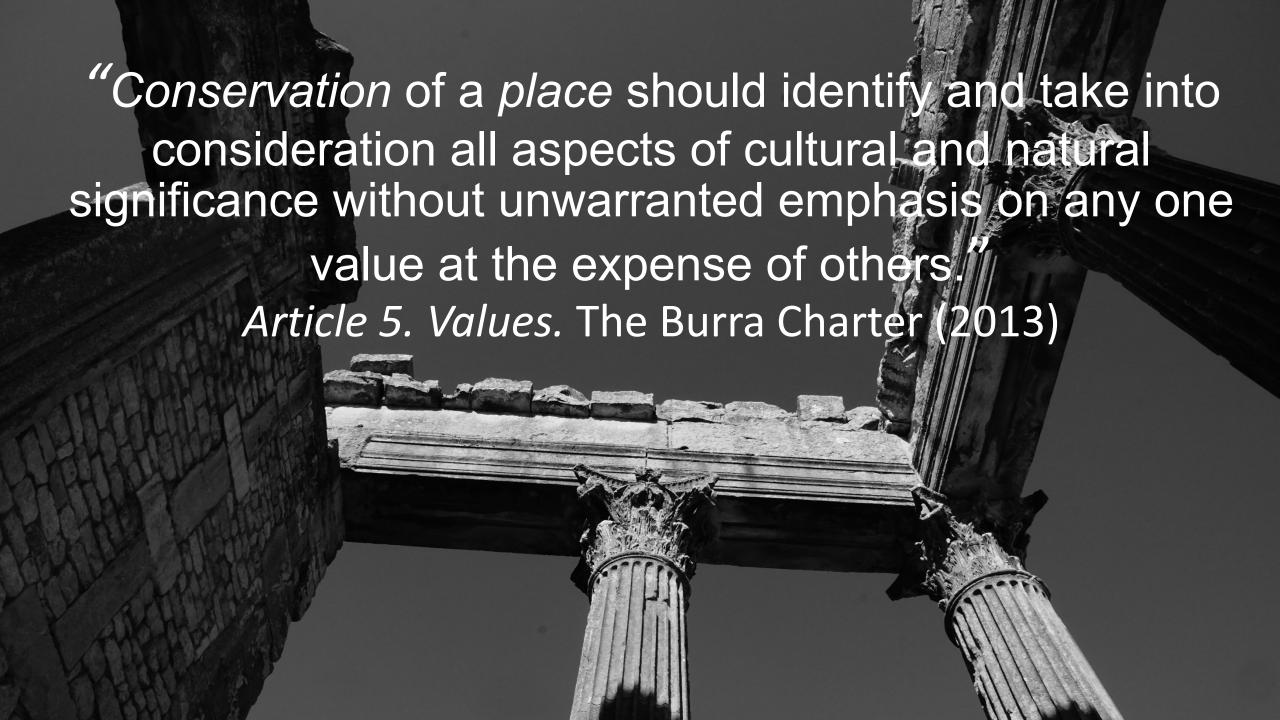
Techniques to identify and encourage participation might include:

- Media research
- Media advertisements
- Public meetings
- Focus groups discussions
- Workshops
- Surveys
- Information sheets
- Using existing organisations
- Web-based discussions/research
- Engagement with the local schools



Task

- Identify stakeholders for your case studies discuss methods for encouraging their participation (nb don't forget the bad fairy)
- What range of values might there be?
- How may values / perceptions conflict and how would you manage them?



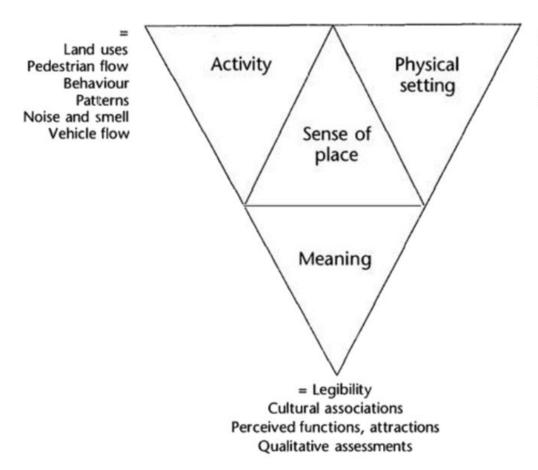
- 'The best or most appropriate decisions for a site are those that will preserve the values of the place and are sustainable;
- •"Good" decisions are the result of careful planning."

(Martha Demas 2002. "Planning for conservation and management of archaeological sites: a values-based approach", in J.TEUTONICO -G.PALUMBO (eds.) Management planning for archaeological sites: an international workshop organized by the Getty Conservation, Los Angeles 2002, pp 27-5.

https://www.getty.edu/conservation/publications_resources/pdf_publications/pdf/mgt_plan_arch_sites_vl_opt.pdf)

"Good" decisions allow us to achieve a beneficial inter-action between:

- Expectations and aspirations of visitors
- Host or local communities
- Impact upon the heritage resource



Townscape Built form Permeability Landscape Furniture

J. Punter**Participation in the design of urban** space

Landscape Design, 200 (1) (1991), pp. 24-27

Ziyaee, M. 2018. Assessment of urban identity through a matrix of cultural landscapes. *Cities* 74: p.21–31.

Questions for discussion:

- Does the heritage have value also when it is not in use?
- Can we ever limit the number of interest groups/stakeholders in our considerations in order to achieve better site management?





















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